

## **Visiting Music Teacher - Flute**

Oundle School was established in 1556 and is one of the country's leading co-educational boarding and day schools. The School has 860 boarding and 260 day pupils, with 250 day pupils aged 4-11 attending Laxton Junior School. The School has a turnover in the region of £40m and a staff of 760. The School prides itself on being associated with the best in modern independent school education. This would not be possible without the invaluable contribution made by the dedication, hard work and professionalism of the support staff functions.

The Music Department is very strong with approximately 9 full time staff and 45 part time staff and is renowned for the quality of its teaching of music. Visiting Music Teachers are employed on a part-time basis by Oundle School

The purpose of the role is to provide high calibre instrument lessons for pupils, to enable them to perform musically to the high standards expected by the School and to achieve their full potential in music examinations and concert performances as appropriate. This will be primarily achieved through one-to-one lessons, and assistance with ensembles and coaching as required. Visiting Music Teachers are responsible to Heads of Instrument on a daily basis.

Oundle School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. Successful applicants will be required to undergo child protection screening appropriate to the post including checks with past employers and the Disclosure and Barring Service.



## Role details

Working within the Wind and Brass Department, the role holder will report to the Head of Wind and Brass.

The Music Department is housed in an old Georgian Rectory, now the Gascoigne Building, near the centre of the School and the town. The Gascoigne Building provides an attractive and well-equipped environment for music education. The School has a fleet of 54 pianos, its own Music Library, and the chapel has 3 organs: a three manual instrument, built in 1984 by Frobenius of Denmark, a 5-stop continuo organ by Johnson and a Copeman Hart instrument, built in 2000.

The Music Department presently consists of the Director of Music, Head of Academic Music and School Organist, 5 Heads of Instruments specialising in Wind & Brass, Strings, Piano, Singing, Music Production, an Academic Music Teacher, supported by a team of part-time visiting instrumental teachers and two Administrators.

Around 950 instrumental lessons are given each week. All pupils are encouraged to play in instrumental groups and to sing in choirs as soon as they reach a reasonable standard. Instrumental Ensembles are tiered in terms of ability. At present, the largest ensembles include Symphony Orchestra, Chamber Orchestra, Chapel Choir, Schola Cantorum, Chamber Choir, Junior Choir, Wind Orchestra, Concert Band, two Jazz Orchestras, CCF Marching Band, the Pipers, Drum Corps. Many smaller ensembles flourish in addition to these through all instrumental families, such as rock bands, ukulele group, via percussion, wind, and brass ensembles, through to string quartets and a host of chamber music making.

All groups are given frequent opportunities to perform in concerts, services or social functions in and out of School throughout the year. There are competitions during the year for solo instrumental and ensemble performance, solo singing and House part and unison singing. The Department is involved with many productions in the School's Stahl Theatre, ranging from incidental music for plays, to full length musicals. There is a biennial concert given in Hong Kong, and there are links with Oundle Music Trust which encompasses the Oundle for Organists summer school. Alexander Technique is important and the department was instrumental in the ground breaking initiative Violinists in Balance that was developed alongside the Conservatoire in Utrecht. The School has a partnership with the Royal College of Music, giving Oundle musicians unique access to the College's professors and facilities. A number of linked events take place annually. Recent tours have included Chamber Music to Prague, the Jazz Bands to open the Montreux Jazz Festival, and musicians travelling to give concerts in the Far East.

Music is taught in classes to all first and second forms (11-13 years). Pupils in the Third Form choose to study the subject as one of three practical choices out of six. GCSE and A Level Music is delivered to good numbers, along with a 6th form Diploma course option. The Music School has good facilities for technology in music and these play an important part in studio work, the music tech academic options and compositional work for GCSE/A level. There are weekly classes in theory and aural training.

The School offers up to ten major music scholarships for entry at 13+ and a number of Music Exhibitions. There are also scholarships for entry at 16+ and 11+. We have around 100 pupils holding music awards.

The woodwind department presently has one other flute specialist teaching. This teaching post would entail roughly one full day, approximately eight hours.

The main duties and responsibilities of the role are listed below. Please note these are not exhaustive, but highlight the main tasks.

- Provide high calibre instrument lessons to pupils.
- Demonstrate appropriate techniques to pupils and use a range of different learning styles to encourage and foster learning.
- Enable the pupils to perform musically and to achieve their full potential in music examinations, competitions and concert performances as appropriate. This will be primarily achieved through one-to-one lessons and coaching ensembles.
- Enter pupils as appropriate for Public examinations and competitions
- Timetable and plan lessons.
- To carry out pupil assessments and provide written reports and assessments as requested by the School.
- To carry out administrative tasks in relation to the role.
- To carry out any other duties commensurate with the post as may be reasonably required by the Head of Instrument or Director of Music.

## **Person Specification**

Short-listing will be based on the following specification, which candidates should bear in mind when preparing their application and completing the application form to ensure that their application and suitability reflects the essential requirements of the role.

Qualifications	Essential	Desirable	Method of assessment
Performance Diploma or Music degree	•		
Ability to teach to a Diploma standard if required	•		Application form
Teaching Qualification		•	Interview
Skills and Experience	Essential	Desirable	Method of assessment
Previous Teaching experience of 1:1 and small	•		
group sessions			
Working knowledge of IT such as email and Word	•		
Professional playing experience	•		Application Form
Working with pupils	•		Interview
Strong links with the wider music industry (eg.		•	Assessment Exercise
exam boards, conservatoires, artistes, agents,			References
ensembles, national ensembles)			
A knowledge and experience of working in		•	
boarding schools			
Good keyboard skills		•	
Personal qualities	Essential	Desirable	Method of assessment
Team Player	•		
Good verbal and written communication skills	•		
Efficient	•		
Enthusiastic approach in all dealings with pupils,	•		Application Form
colleagues and parents			Interview
Evidence of ongoing development in their passion	•		Assessment Exercise
for learning and teaching			References
Empathy and understanding towards different	•		
learning styles and approaches			
A wide range of interests to be able to interact and		•	
engage with pupils across the School			

Every job description in the organisation will be subject to a review on an annual basis at the time of the annual appraisal meeting and may be reviewed as a result of a change in strategic direction or operational requirements. It is the shared responsibility of the role holder and their line manager to ensure that job descriptions are kept up to date.

**How to Apply:** Candidates should download the application form at www.oundleschool.org.uk/vacancies and submit via email (preferred) or post to:

E-mail: recruitment@oundleschool.org.uk

Post: Recruitment Team, The Bursary, Church Street, Oundle School, Oundle, PE8 4EE

Closing date for applications is **Tuesday 24 August (8.30am)** Interviews will be held on **Tuesday 31 August** 

Candidates should familiarise themselves with the School's recruitment and associated policies on the School website.

## Information for applicants

Start date	6 September 2021		
Hours of work	Hours of work will vary according to pupil needs, but is estimated to be eight hours per week.		
	All meal breaks are non-working hours and unpaid.		
Working weeks	This role is to work Term time only, which is 33 weeks per annum (paid for 36.97 weeks, to include entitlement to holiday pay).		
Contract term	Permanent, subject to a six-month probationary period.		
Remuneration	You will be paid £32.86 per hour, plus entitlement to 5.6 weeks holiday (pro rata-d for part time employees).		
	You will be paid each month through the year.		
Annual leave	21 days' paid holiday in each complete holiday year, plus seven public holidays. This is pro-rata for part-time staff.		
	There is a requirement to work any Bank Holiday when the School is in operation (currently the first May day).		
	Holiday is not to be taken during Oundle School Term time.		
Other	We also offer:		
	Excellent working conditions		
	Group Personal Pension Plan		
	Life Assurance scheme		
	BUPA Wellbeing Expenses Plan		
	Access to some discounted tickets to the Stahl Theatre and Music Productions		
	Access to the swimming pool, health centre and sports facilities		
	Cycle to Work scheme		
	Free light lunch available for staff during School term times		
	Free car parking (subject to availability)		
	Some of the above are non-contractual		