

## **Job Description**

Job Title: Peripatetic Cello Teacher

Job Purpose: To provide individual Cello lessons
Reporting Line: Head of Instrumental Music

Start Date: September 2024
Salary: £50.18 per hour

**Tenure:** Permanent, Part-time. Currently 1.5 hours of teaching per week, with the addition

of two hours per week for the Boys' Prep String Programme for the duration of the

SPRING term.

**Days:** Teaching day is currently: Monday

Music is central to the life of Surbiton High School. Surbiton pupils perform music at over 60 school events each academic year and on many other informal occasions.

With more than 25 staff and over 500 music lessons taught each week, the Music Department is among the largest in the School. All pupils in Years 2 to 9 receive a weekly, hour-long lesson in which they listen critically to all music genres and perform on various percussion instruments as well as keyboard. In Year 3 all pupils enjoy the Instrumental Programme, where they are able to learn either violin or cello in a small group setting for a term. A similar programme is run in Year 5 for trumpet, trombone and French horn. There is a Head of Music at each of the Boys' Prep and Girl's Prep schools, and a Head of Instrumental Music and Director of Music overseeing the individual instrumental lesson provision. The department is well-supported with a Music Administrator for IML who supports the VMT administration.

#### **Key Responsibilities:**

- To be primarily based in the Boys' Prep School
- To provide high-quality individual instrumental tuition to allocated students in the Girls' Preparatory, Boys' Preparatory and Senior Schools
- To plan individual lessons that set challenging teaching and learning objectives which are relevant to the pupils taught
- To drive up interest in cello lessons and increase the number of pupils learning the instrument at the Boys' Prep
- To select and prepare resources including repertoire
- To monitor and assess pupil progress
- To lead the cello teaching for the Boys' Prep String Programme in Year 3 (1 term per academic year)
- To report on pupils' attainment orally and in writing
- To teach appropriately for the age and ability range of the pupils



- To provide pupils with practice strategies, to extend work in lessons and encourage pupils to make music independently
- To have high expectations of pupils and build successful relationships centered on teaching and learning
- To organise and manage teaching and learning time effectively
- To actively contribute to the wider musical life of the School through recruitment of students and involvement with ensembles, concerts and other performances as required
- To promote and foster a culture of excellence, commitment and aspiration in the Music Department
- To maintain accurate attendance records
- To organise a timetable that adheres to the rota system in operation
- To write a report detailing pupils' progress and achievement on an annual basis
- To organise and administer examination entries



## **Person Specification**

#### The successful candidate will be likely to fit the following profile:

#### Qualifications

- Music degree or diploma with specialism in Cello
- Evidence of further relevant instrumental or teaching qualifications would be an advantage

#### Skills

- Excellent performance skills
- Excellent communication skills, both in written and spoken English
- Excellent organisational skills
- Good ICT skills
- Sound judgement and the ability to take decisions

#### **Experience**

- Relevant instrumental teaching experience, including primary and secondary settings
- Evidence of successful, inspiring and innovative teaching at all levels
- Experience of collaborating with colleagues
- Other relevant music experience incorporating: performance, conducting, rehearsing groups/ensembles

#### Knowledge

• Up-to-date knowledge of successful and innovative instrumental teaching and the latest developments and initiatives

#### **Personal Qualities**

- Warm and personable approach: a positive rapport with pupils
- High levels of discretion and confidentiality and awareness of data protection
- High standards of personal presentation
- High degrees of self-confidence, personal energy and dynamism
- Ability to communicate concisely and sensitively, both orally and in writing, to pupils and parents
- Ability to sustain a positive working relationship with pupils, parents and other staff
- Ability to inspire students across a wide age range
- A passion for excellence

#### **Attitudes**

- A reflective and flexible approach
- Energetic, positive and able to self-direct
- Committed to Surbiton High School's ethos
- High expectations for pupil attainment, personal development and conduct



# To Apply

Please apply online via the link on the TES or our School website

Closing date for Applications: 2 May 2024

Interviews to be held on: Monday 13 May 2024

Please note that the School reserves the right to appoint at any stage during the recruitment process. For any queries relating to the role or your application, please email <a href="mailto:recruitment@surbitonhigh.com">recruitment@surbitonhigh.com</a>



## The Benefits of Working for Surbiton High School

- Competitive Salary
- Extensive CPD Opportunities
- Flexible Working
- Complimentary School Lunches
- Fee reduction for children attending the School
- Contributory Pension Scheme
- Sabbaticals for long service
- Generous Rewards Programme
- Excellent transport links
- Working as part of a motivated and committed team



## **About Surbiton High School**

We aim to inspire, encourage and empower our staff and pupils to be the very best they can be.

Surbiton High School is a friendly and vibrant community where people matter, results count and where a passion for excellence drives everything we do. We are a School with a real heart and soul, where we look beyond the A\* to offer a breadth of opportunity which allows every pupil to flourish and every staff member to develop and succeed.

Our inspirational Teachers are committed to delivering a rich curriculum and programme of co-curricular activities which challenge our pupils to explore ideas for themselves. We feed our pupils' minds, but we also care passionately about their character development and happiness. Our approach to education means that Surbiton High School pupils achieve the very best exam results and are also compassionate, authentic young people with strong values, keen to make a positive difference in the world. Our Educational Support Staff are the backbone of the School and are dedicated to supporting our aim of creating an intellectually rigorous and challenging academic environment which runs smoothly and efficiently.

Surbiton High School has approximately 1600 pupils aged between 4 and 18. Our Preparatory Schools are divided into the Girls' Preparatory School and Boys' Preparatory School, and the Senior School is girls only from age 11 upwards.

We are looking for applicants who are passionate about inspiring those around them, bringing out 'The Best in Everyone' and working with us to remain a leading school of choice (rated 'excellent in all areas' by ISI 2023).

Read more on our website: www.surbitonhigh.com



### **Additional Information**

#### **Equal Opportunities**

Surbiton High School is a member of the United Church Schools Trust, Charity Number 1016538 and is an equal opportunity employer. We expect all employees to act in a manner which is consistent with the Trust's principal objective: to provide education based on Christian principles. While we recognise that employees may come from other faith groups (as indeed do many of our pupils), we expect everyone in our community to conduct themselves appropriately in the light of this objective. As a School we, in turn, respect the different faiths of our colleagues and pupils, and welcome them and their contribution.

In Surbiton High School, male colleagues and those from ethnic minorities are under-represented among our staff; we would therefore wish to encourage them to apply. However, the aim of the selection process is to appoint the best possible candidate, and gender and ethnicity are not criteria for selection.

#### Eligibility for Employment

Surbiton High School is committed to safeguarding and promoting the welfare of children and young people and expects all who work at the School to share this commitment. Successful applicants will be subject to an Enhanced Disclosure from the Disclosure and Barring Service (DBS). Any offer of employment is thus conditional on clearance from the above, on the receipt of: two satisfactory references, a satisfactory medical questionnaire, proof of qualifications, overseas checks where applicable, and on proof of right to reside and work in the UK.

#### Choice of Referees

We wish to have someone who can write knowledgeably about your abilities to perform professionally in a position similar to this one. We also need to have the most recent possible references. Your referees should therefore normally include your current – or most recent – employer. If you are unable to supply referees who fit into the above categories, please explain this in your application. We shall carry out such further reference checks as are necessary to ensure the safety and welfare of children. Please provide professional, rather than home addresses for your referees, and supply email addresses in all cases.



#### **United Learning**

United Learning is a unique group of independent and state schools working together to achieve the best in everyone. Our vision is to provide excellent education so that all young people are able to make a success of their lives and, if we are to realise this vision, we need to make sure we attract, develop and reward the key ingredient – you.