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HAMPTON SCHOOL

JOB DESCRIPTION

CELLO TEACHER (Part-Time)

JOB TITLE: Cello Teacher (Part Time) – to start as soon as possible
REPORTING LINE: Director of Music
LOCATION: Hampton School

ABOUT HAMPTON SCHOOL

Hampton is one of the country's leading, most successful and best-resourced independent schools. We have been helping boys to fulfil their potential and realise their aspirations for nearly 460 years. Our School community is a lively, friendly and caring one, where innovative teaching is underpinned by strong shared values and complemented by outstanding pastoral care. We aspire to enable our boys not only to make sense of the world but also to want to go out and improve it. Hamptonians are expected to be personally ambitious while supporting those around them with kindness.

The School's examination results and university entrance record consistently rank among the best achieved anywhere, while our extensive range of co-curricular activities provides each boy with the opportunity to shine and the means to explore new interests. Nearly all Hampton leavers go on to undergraduate courses at Russell Group or equivalent universities. Around 30 boys are offered places at Oxford and Cambridge each year; an increasing number go on to study at US Ivy League universities, often on academic and/or sporting scholarships. Our alumni network is extremely strong and former pupils remain very interested in their School, in no small part due to the exceptionally warm and mutually respectful relationships enjoyed between Hampton staff and their pupils.

Situated on a green field site in a leafy suburb of South West London, we are fortunate to have over 27 acres of playing fields within our spacious grounds. A generous investment programme ensures that pupils and staff benefit from first-class facilities across all areas of School life. These include a large 3G sports ground, a Sports Hall and The Hammond Theatre, along with an excellent library and specialist facilities for Art, Music, Science, Technology, IT and Languages. We have recently opened a state-of-the-art Sixth Form Study and Careers Centre in the heart of the School. The Millennium Boat House, shared with our neighbouring girls' school, Lady Eleanor Holles, enjoys a prime location on the nearby River Thames and is the focal point for our renowned and successful Boat Club.

Visitors from the Independent Schools Inspectorate (ISI) concluded in March 2016 that Hampton's academic and all-round excellence merited the rarely awarded ISI assessment of pupils' achievements and learning being 'Exceptional'. The inspection team's findings in all other areas were similarly pleasing and the highest possible judgements were achieved across the board. A copy of the ISI report can be found on the School website.

We hope you share our vision for an inspiring, modern and exciting education. Further information can be found at <https://hamptonschool.org.uk/documents/TeacherBrochure>

THE ROLE

An experienced, accomplished and committed Cello Teacher is required to join Hampton's large and highly successful Music department. The successful candidate will have the opportunity to contribute to the School's Co-curricular programme and may have the opportunity to coach one of our many Chamber Ensembles.

The current teaching requirement will be equivalent to approximately 1 day per week from September but may be subject to termly changes depending on pupils enrolled to learn cello. The role reports to the Director of Music. You will also work closely with the Music Administrator and other Teachers within the Department and wider School.

MUSIC DEPARTMENT

Music is one of Hampton's many strengths. Many pupils learn at least one musical instrument, and there is a wide variety of ensembles, choirs and orchestras for pupils to join. Academic music is strong with many of the School's musicians choosing to study music at GCSE and with a good number continuing to A-level. The School has an impressive record for both Organ and Choral Scholars at Oxbridge; there is currently one Organ Scholar, and a number of Choral Scholars.

There are two full-time teachers and two part-time teachers of the Department, a full-time Music Administrator and a Music Assistant. Instrumental lessons and some ensembles are taught/coached by the 26 Visiting Music Teachers, many of whom are distinguished performers in their own right.

Academic music

Music is a compulsory subject in the First and Second Year, each class having two periods a week. These classes are divided between two teaching spaces. The Music Hall is equipped with iMacs with Garageband and Sibelius software, and a large range of classroom percussion. The other lesson is taught in a fully equipped keyboard laboratory. In the Third Year music is an optional subject, and there are three periods a week. In the First and Second Forms music is taught as a practical subject, with all boys being introduced to keyboard skills, which they can then take on into music technology-based projects. Teaching is based around half termly projects, introducing a wide range of musical topics, and including some class singing.

GCSE music

A healthy number of boys opt to take GCSE Music in the Fourth and Fifth Years (IGCSE specification). Most GCSE pupils are extremely competent performers, and have been introduced to composition in the Third Year. The Department achieves very good results, the majority of grades awarded at A and A*, in some years achieving a 100% record at that level.

Sixth Form music

A significant number of boys select A Level music, taking the Pre-U specification, which allows students to focus on their strength, whether that is performance, composition, technology or a written dissertation. A number of boys in recent years have gone on to study music at Conservatoires and at University.

Co-curricular music

There is a wide range of musical activities available to all students and in all genres. Ensembles are available in rock music, jazz, choral music, and chamber music. The school has four orchestras, five

choirs including an adult Choral Society and two jazz bands. There are regular musical productions with our neighbours, the Lady Eleanor Holles School and Waldegrave School. The Music and Drama departments work closely together on plays and musicals, and a recent addition to our programme has been a Junior Musical.

Facilities

Music is taught in the Garrick building, where there are four classrooms, three equipped for music ICT, and a keyboard laboratory. The state-of-the-art Hammond Theatre, a centre of excellence for performing arts, is a magnificent performance space for both music and drama. It can be converted into a concert hall with a built-in acoustic shell, and is equipped with a Steinway Model D concert grand piano. It can also be configured to provide an orchestra pit. There are five practice rooms for instrumental teaching in the Hammond Theatre, and another seven in the Garrick building. The Department has extensive libraries of choral and orchestral music, CDs, DVDs and miniature scores. Hampton is and All-Steinway School.

The School has a growing reputation for the performing arts, and the Music Department actively promotes performance to the highest possible standards. Pupils have many opportunities to perform, and increasingly are in demand in the local community as performers.

KEY RESPONSIBILITIES:

- To deliver weekly 40 minute lessons to pupils during Hampton School Term time
- To assist in the planning of repertoire, and preparation of performances, exams and competitions for pupils, both inside and outside the School
- To prepare and submit pupil progress reports
- To fully commit to the Music Department programmes of academic and co-curricular activities
- To attend all Music Department and Full Staff Meetings, as well as all statutory training sessions which attendance is required by the Head
- To undertake such other duties as the Head, Bursar or Director of Music may reasonably require.

PERSON SPECIFICATION

The successful candidate will be expected to demonstrate the following skills, qualifications and experience:

Essential Criteria:

- Commitment to the safeguarding and wellbeing of all pupils
- Excellent instrumental skills and experience in teaching the cello
- An enthusiasm for Music and the ability to convey this to pupils
- The ability to exemplify the characteristics of outstanding teaching practice
- An enthusiastic commitment to all aspects of the Music Department programmes of academic and co-curricular activities
- The ability, as a performer, to lead by example
- An awareness of the demands of teaching bright students and a commitment to fostering high academic achievement
- The ability to work as part of a team
- A professional approach which inspires confidence in teachers, pupils and parents
- Excellent communication and ICT skills
- Calmness and efficiency, with the ability to work under pressure at times
- Commitment to continuing professional development through attendance at INSET
- Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach

- The ability to develop and maintain effective relationships with all members of the school community and outside agencies
- Fully aware of Health & Safety issues.

Desirable Criteria

- A higher degree or experience as performer
- Experience of external examining

HAMPTON SCHOOL - SALARY AND OTHER BENEFITS

1. Salary

The VMTs are remunerated monthly. Lessons are remunerated at a rate reflecting a 40-minute lesson and additional coaching is remunerated at an hourly rate.

2. Probation

The appointment is subject to the satisfactory completion of a twelve-month probationary employment after which it will be confirmed, or extended for a further period not exceeding six months.

3. Notice

The minimum period to terminate employment is as set out below:

Period of continuous service	Minimum Notice
Less than one year	1 month
One year or more	2 months

Without prejudice to the Employer’s right to summarily dismiss for gross misconduct, the minimum period of notice to which you are entitled is as set out below:

Period of continuous service	Minimum Notice
Less than one year	1 month
One year or more	2 months
Eight years but less than twelve years	One week for each year of continuous employment
Twelve years or more	Twelve weeks

Offers of employment will be made on merit and suitability of qualifications and experience, in pursuit of our policy of equal opportunities.

The School reserves the right to offer the post at any stage in the appointment process.

Further details of the School are available on the website.

Equal Opportunities

It is the policy of Hampton School to provide equal employment opportunities for all qualified individuals; and, to prohibit discrimination in employment on any basis protected by applicable law, including but not limited to race, colour, religious creed, marital status, sex, sexual orientation, ancestry, national origin, age, medical condition or disability. Hampton School promotes equal employment opportunities in all aspects of employment through positive employment policies and practices.

If any special requirements are required to attend an interview, please inform the School.

Safeguarding

The post holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the School s/he must report any concerns to the School's Safeguarding Designated Persons or to the Headmaster.

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.

Hampton School

August 2019