



PIANO TEACHER

FROM JANUARY 2020

CANDIDATE INFORMATION PACK



Closing Date for Applications:

9.00 am Thursday 12 December 2019

Interview Day:

Monday 16 December 2019

Applications are invited from colleagues teaching in both the state maintained and independent sectors for the post of Visiting Piano Teacher. The successful post holder will report directly to the Hampton Pre-Prep & Prep Head of Music and will work in close collaboration with all colleagues teaching Music at our School. Hampton Pre-Prep & Prep School is a selective, independent day school for approximately 230 pupils across two sites. The Pre-Prep is accommodated in its own attractive Edwardian buildings in Wensleydale Road and the Prep site, on Gloucester Road, has recently been completely rebuilt.

Hampton Pre-Prep & Prep is one of the two Schools that constitute The Hampton School Trust, Hampton School being the other. Terms and Conditions for all Trust employees, Prep teaching staff included, are excellent. Expectations, both internal and external, are high. Teachers here are required to work hard and to go the extra mile to ensure that the potential of all the boys in their care is completely fulfilled.

This important post at our School carries considerable scope for working autonomously and the successful candidate will be expected to embrace this and be willing to demonstrate initiative and a talented, insightful approach to the development of piano teaching across the Early Years, KS1 and KS2.

As an independent school we are not obliged to teach the National Curriculum, however much of what we do is heavily based upon it. We have the privileged freedom to enhance our curriculum offer as we see fit. As a school reflective of its practice, we work hard to ensure we are always making the most of this gift and how this affects the teaching of Piano is included in this. Above all, we want our pupils to have a tremendously enjoyable day at school, certain of the progress however large or small they know they have made in all lessons - Piano included - by the end of it.

The specific duties of the successful candidate will depend on his/her strengths and aptitudes, but are expected to include the following:

Safeguarding

- Adhere to and ensure compliance with the School's Safeguarding Policy and Procedures at all times.
- Maintain particular responsibility for promoting and safeguarding the welfare of all our pupils by ensuring that the School's Anti-Bullying Policy is followed and any unkindness between pupils is resolved swiftly and securely.
- If in the course of carrying out the duties of the post the post holder becomes aware of any actual or potential risks to the safety or welfare of pupils in the school s/he must report any concerns to the School's safeguarding designated person(s) or to the Headmaster immediately.

General

- Arrive at school sufficiently in advance of the timetabled start of lessons or planning & preparation time in order to ensure arrangements for the day ahead are complete.
- Register, when required, the attendance of pupils and ensure they are well organised and well equipped to meet the demands of each lesson.
- work towards fulfilling the aims of *The Higher Document*, our name for our School Improvement Plan.
- Read and follow all School policies relating to the fulfilment of the professional duties expected of a member of the teaching staff at Hampton Pre-Prep & Prep.

Pastoral

- Expect and embody kindness, in terms of initiating, developing and maintaining positive relationships with everyone in our School community; accept that ‘children do not learn from people they do not like’.
- Be an identifiable, professional role model for the pupils, colleagues and parents connected to our School, both within and outside the classroom.
- Be an approachable point of contact for parents and recognise that the pastoral role of the teacher extends beyond the classroom.
- Be a wise, trusted listening ear for the pupils in our School, taking any concerns they may have seriously whilst accepting that as adults we have a view that enables us to maintain a sense of perspective when resolving disputes or solving problems.
- Communicate effectively and efficiently, with the appropriate, professional level of tact and sensitivity when required, any news or information about the pupils in their care to other colleagues, the Deputy Heads, the Headmaster and parents and maintain retrievable written records of all such communication.
- In addition to the duties undertaken to lead on the excellent teaching of English, recognise that effective pastoral education is likely to occur in every lesson during the course of every day by virtue of all our actions.

PERSON SPECIFICATION

| | <i>Essential</i> | <i>Desirable</i> |
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| Qualifications | <ul style="list-style-type: none"> • Degree or equivalent qualification • Evidence of continuing career development | <ul style="list-style-type: none"> • Higher degree |
| Experience, Knowledge and Skills | <ul style="list-style-type: none"> • Excellent instrumental skills and experience in teaching the Piano • An enthusiasm for Music and the ability to convey this to pupils • The ability to exemplify the characteristics of outstanding teaching practice • An enthusiastic commitment to all aspects of the Music Department programmes of academic and co-curricular activities • The ability, as a performer, to lead by example • Fully aware of Health & Safety issues | |
| Personal Qualities | <ul style="list-style-type: none"> • Commitment to the safeguarding and wellbeing of all pupils • Excellent communication skills, with a tangible passion for Piano in particular and education more generally • A great deal of patience • Capable, calm, organised • Compassion and empathy • Resilience, stamina and drive • Flexible and creative | |

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| | <ul style="list-style-type: none"> • Tactful and diplomatic with the ability and experience to handle sensitive situations effectively • A professional approach which inspires confidence in teachers, pupils and parents • A willingness to become involved in wider school life • The ability to develop and maintain effective relationships with all members of the school community and outside agencies • Commitment to the all-round ethos of the School, including its co-curricular activities and pastoral approach • Commitment to continuing professional development through attendance at INSET • An excellent sense of humour coupled with a cheerful and optimistic outlook on life! | |
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Remuneration will be commensurate with the seniority of the role and the experience and qualifications of the successful candidate. Hampton Pre-Prep & Prep School is an Equal Opportunities Employer.

HOW TO APPLY:

Please note all appointments are subject to the Hampton School Trust Recruitment, Selection and Disclosure Policy and Procedure.

- a. Please submit a typed letter of application no smaller than font size 11, addressed to the Hampton Pre-Prep & Prep Headmaster, on no more than two sides of A4 sized paper in addition to a completed Application Form.
- b. Applications to be sent to recruitment@hamptonschool.org.uk
- c. Applications will only be accepted from candidates who complete the School's Application Form **in full**.

Hampton Pre-Prep & Prep School, December 2019